

Prevention Program Description

Contractor: 348 -- CDS Family & Behavioral Health Services, Inc (FTP)171

Provider: 348 -- CDS Family & Behavioral Health Services, Inc (FTP)

Circuit: 8

Contract: CD201282

Program Area and Activity Classification		B. # to be Served
X	Adult Substance Abuse/Level 1 Prevention Services	250
X	Adult Substance Abuse/Community Coalition	200
	Adult Substance Abuse/Level 1 Prevention Programs	0
	Adult Substance Abuse/Level 2 Prevention Programs	0
X	Children's Substance Abuse/Level 1 Prevention Services	750
X	Children's Substance Abuse/Community Coalition	200
X	Children's Substance Abuse/Level 1 Prevention Programs	1760
	Children's Substance Abuse/Level 2 Prevention Programs	0

County(ies) in which services will be rendered:	B. # to be Served
Program Name	County
529 -- Too Good For Drugs (TGFD) - Williston Elementary	Levy
530 -- Project SUCCESS - Williston Middle School	Levy
761 -- Too Good For Violence - Williston Elementary	Levy
762 -- Life Skills Training (LST) - Reichert House	Alachua

Programs and target populations include in this activity classifications (not completed when describing Level 1 Prevention Services):

Prevention Program Description

Program Name	Type of Program	Service Counties	Risk Factors		Prevention Factors
529 -- Too Good For Drugs (TGFD) - Williston Elementary	<input checked="" type="checkbox"/> Replication	Levy	(R)Availability of Drugs, (R)Community Laws and Norms Favorable to Drug Use, Firearms & Crimes, (R)Friends Who Engage in the Problem Behavior		(P)Peer: Healthy Beliefs and Clear Standards, (P) School: Bonding (opportunity, skills, and recognition), (P)School: Healthy Beliefs and Clear Standards
	<input type="checkbox"/> Validation				
	<input type="checkbox"/> Provisional Validation				
	<input type="checkbox"/> Innovation				
	<input type="checkbox"/> Provisional Innovation				
Specific Strategies to be Utilized	Appropriateness of Services	Evaluation of Service Effectiveness	Level Type	Are you licensed for this level?	
Education	This program provides the students with the skills to address risk factors through group counseling services.	The effectiveness of this program is evaluated via the pre and post test provided in the curriculum.	Level 1	Yes	
How many years has this program been conducted in this circuit?	Length of Program				
4	1 Semester				
Target Population					
Age	Gender	Race	Ethnicity		
5-11	Both	White, Black or African American, Native Hawaiian/Other Pacific Islander, Asian, American Indian/Alaska Native, More Than One Race (not OMB required), Race Not Known or Other (not OMB required)	Puerto Rican, Mexican, Cuban, Other Hispanic, Haitian, None of the above, Mexican American, Spanish/Latino		
Program Description					
Too Good For Drugs (TGFD) is a school-based prevention program designed to reduce the intention to use alcohol, tobacco, and illegal drugs in middle and high school students					

Prevention Program Description

Estimated # to be served	500
Additional Comments	

Program Name	Type of Program	Service Counties	Risk Factors		Prevention Factors
530 -- Project SUCCESS - Williston Middle School	<input checked="" type="checkbox"/> Replication <input type="checkbox"/> Validation <input type="checkbox"/> Provisional Validation <input type="checkbox"/> Innovation <input type="checkbox"/> Provisional Innovation	Levy	(R)Children of substance abusers, (R)Community Laws and Norms Favorable to Drug Use, Firearms & Crimes, (R)Family History of Problem Behavior		(P)Peer: Healthy Beliefs and Clear Standards, (P) School: Bonding (opportunity, skills, and recognition), (P)School: Healthy Beliefs and Clear Standards
Specific Strategies to be Utilized	Appropriateness of Services	Evaluation of Service Effectiveness	Level Type	Are you licensed for this level?	
Education	Project Success is a program that prevents and reduces substance use and abuse among high risk multi-problem adolescents in secondary schools.	The effectiveness of this program is evaluated via the pre and post tests provided by the curriculum.	Level 1	Yes	
How many years has this program been conducted in this circuit?	Length of Program				
0	1 Year				
Target Population					
Age	Gender	Race	Ethnicity		

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12-14	Both	White, Black or African American, Native Hawaiian/Other Pacific Islander, Asian, American Indian/Alaska Native, More Than One Race (not OMB required), Race Not Known or Other (not OMB required)	Puerto Rican, Mexican, Cuban, Other Hispanic, Haitian, None of the above, Mexican American, Spanish/Latino	
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Program Description

Project SUCCESS (Schools Using Coordinated Community Efforts to Strengthen Students) is a selective and indicated program designed to prevent and reduce substance use and abuse among high-risk, multiproblem adolescents in alternative schools. This project places highly trained professionals in alternative schools to provide a full range of substance abuse prevention and early intervention services. Project SUCCESS counselors use the following intervention strategies: information dissemination, normative and prevention education, problem identification and referral, community-based processes, and environmental approaches. In addition, resistance and social competency skills such as communication, decision making, stress and anger management, problem solving, and resisting peer pressure are taught.

Estimated # to be served 700

Additional Comments

Program Name	Type of Program	Service Counties	Risk Factors	Prevention Factors
761 -- Too Good For Violence - Williston Elementary	<input checked="" type="checkbox"/> Replication	Levy	(R)Community Laws and Norms Favorable to Drug Use, Firearms & Crimes, (R)Friends Who Engage in the Problem Behavior, (R)Violent and delinquent behavior	(P)Community: Bonding (opportunity, skills, and recognition), (P) Community: Healthy Beliefs and Clear Standards, (P)Peer: Healthy Beliefs and Clear Standards
	<input type="checkbox"/> Validation			
	<input type="checkbox"/> Provisional Validation			
	<input type="checkbox"/> Innovation			
	<input type="checkbox"/> Provisional Innovation			
Specific Strategies to be Utilized	Appropriateness of Services	Evaluation of Service Effectiveness	Level Type	Are you licensed for this level?

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Education	This program provides the students with the skills to address risk factors through group counseling services	The effectiveness of this program is evaluated via the pre and post test provided in the curriculum.	Level 1	Yes	
How many years has this program been conducted in this circuit?	Length of Program				
0	1 Semester				
Target Population					
Age	Gender	Race	Ethnicity		
5-11	Both	White, Black or African American, Native Hawaiian/Other Pacific Islander, Asian, American Indian/Alaska Native, More Than One Race (not OMB required), Race Not Known or Other (not OMB required)	Puerto Rican, Mexican, Cuban, Other Hispanic, Haitian, None of the above, Mexican American, Spanish/Latino		
Program Description					
Too Good for Violence (TGFV) is school-based, universal violence prevention program that aims to not only prevent problem behaviors, but also to promote positive, healthy youth development. Based on theory, TGFV develops skills for conflict resolution, anger management, effective communication, and respect for others. The program builds sequentially to prevent antisocial aggressive and violent behaviors and to improve healthy decision making and positive development.					
Estimated # to be served	500				
Additional Comments					

Prevention Program Description

Program Name	Type of Program	Service Counties	Risk Factors		Prevention Factors
762 -- Life Skills Training (LST) - Reichert House	<input checked="" type="checkbox"/> Replication	Alachua	(R)Availability of Drugs, (R)Early and Persistent Antisocial Behavior, (R)Favorable Attitudes Toward the Problem Behavior		(P)Community: Bonding (opportunity, skills, and recognition), (P)Peer: Bonding (opportunity, skills, and recognition), (P)Peer: Healthy Beliefs and Clear Standards
	<input type="checkbox"/> Validation				
	<input type="checkbox"/> Provisional Validation				
	<input type="checkbox"/> Innovation				
	<input type="checkbox"/> Provisional Innovation				
Specific Strategies to be Utilized	Appropriateness of Services	Evaluation of Service Effectiveness	Level Type	Are you licensed for this level?	
Education	This program provides the students with the skills to address risk factors through group counseling services.	The effectiveness of this program is evaluated via the pre and post test provided in the curriculum.	Level 1	Yes	
How many years has this program been conducted in this circuit?	Length of Program				
0	1 Year				
Target Population					
Age	Gender	Race	Ethnicity		
5-11, 12-14	Male	Black or African American	None of the above		
Program Description					
Life Skills Training (LST) is a classroom-based substance abuse prevention program for grade- and middle- school children. LST teaches personal skills and social skills to promote individual competence and aims to decrease young people's vulnerability to pro-substance use-social influences from peers and the media.					
Estimated # to be served	60				
Additional Comments					

Prevention Program Description

Services

1. Activities conducted with program participants in a Level 1 or Level 2 program Activity classifications, but are not part of the program's schedule:

<input type="checkbox"/>	Information dissemination activities
<input type="checkbox"/>	Education and training activities
<input type="checkbox"/>	Alternative Activities
<input type="checkbox"/>	Information and referral activities
<input type="checkbox"/>	Community Based
<input type="checkbox"/>	Environmental

2. Activities conducted as part of the Level 1 Prevention Services activity classification: (not part of a program activity)

<input checked="" type="checkbox"/>	Information dissemination activities
<input checked="" type="checkbox"/>	Education and training activities
<input checked="" type="checkbox"/>	Alternative Activities
<input checked="" type="checkbox"/>	Information and referral activities
<input checked="" type="checkbox"/>	Community Based
<input checked="" type="checkbox"/>	Environmental

3. Activities conducted as part of the Community Coalition activity classification: (not part of a program activity)

<input checked="" type="checkbox"/>	Information dissemination activities
<input checked="" type="checkbox"/>	Education and training activities
<input checked="" type="checkbox"/>	Alternative Activities
<input checked="" type="checkbox"/>	Information and referral activities
<input checked="" type="checkbox"/>	Community Based
<input checked="" type="checkbox"/>	Environmental

Program Comments
Participant Comments
Activities Comments

Prevention Program Description

Staff Comments	
529 -- Too Good For Drugs (TGFD) - Williston Elementary	This is a combination of three positions providing contract, data, and quality improvement oversight.
529 -- Too Good For Drugs (TGFD) - Williston Elementary	This is a combination of two positions providing data entry and FTP submission.
529 -- Too Good For Drugs (TGFD) - Williston Elementary	Trained in TGFD Curriculum
530 -- Project SUCCESS - Williston Middle School	This is a combination of three positions providing contract, data, and quality improvement oversight.
530 -- Project SUCCESS - Williston Middle School	This is a combination of two positions providing data entry and FTP submission.
530 -- Project SUCCESS - Williston Middle School	Trained in Project SUCCESS curriculum.
761 -- Too Good For Violence - Williston Elementary	This is a combination of three positions providing contract, data, and quality improvement oversight.
761 -- Too Good For Violence - Williston Elementary	This is a combination of two positions providing data entry and FTP submission.
761 -- Too Good For Violence - Williston Elementary	Trained in TGFV Curriculum
762 -- Life Skills Training (LST) - Reichert House	This is a combination of two positions providing data entry and FTP submission.
762 -- Life Skills Training (LST) - Reichert House	Trained in Life Skills Training curriculum.

Prevention Program Description

CHANGES MADE TO THE SERVICE ACTIVITY DESCRIPTION SHALL BE MADE WITHIN THE PROGRAM DESCRIPTION GUIDELINES AND REQUIRE THE SIGNATURE OF BOTH THE DEPARTMENT AND PROVIDER SIGNER OR THEIR DESIGNEE.

Department

Date

Provider

Date